

MEDICATION AIDE TRAINING  
HLTH-2190

2011

WESTERN NEBRASKA COMMUNITY COLLEGE  
DIVISION OF WORKFORCE DEVELOPMENT

## I. CATALOG DESCRIPTION:

### **HLTH-2190**

#### **Medication Aide Training**

**Pre-requisites: None**

This course is designed to prepare the learner to assume the role and responsibilities of the Medication Aide. The curriculum is designed to meet the minimum basic requirements for medication aides in medication administration and pharmacology. Upon successful completion of the course, the student will be eligible to sit for an exam administered by the Nebraska Department of Health and Human Services. Successful completion of this exam will approve the student as a Medication Aide.

**3/45/0/0/0/V**

## II. COURSE OBJECTIVES/COMPETENCIES:

- A. Describe the role of the Medication Aide on a health care team. [GE Goals: 1, 2 & 5]
- B. Demonstrate knowledge and use of competent skills of a Medication Aide. [GE Goals: 1, 2 & 5]
- C. Describe body systems and define key anatomical terms. [GE Goals: 1 & 2]
- D. Identify normal changes of aging. [GE Goals: 2 & 3]
- E. Explain and discuss resident's rights and confidentiality. [GE Goals: 1 & 5]
- F. Demonstrate knowledge and use of safety and emergency procedures. [GE Goal: 2]
- G. Define directed procedures and recognize Medication Aide responsibilities. [GE Goals: 1, 2 & 5]

## III. COURSE OUTLINE:

### A. Section 1: Basic Competencies

Includes information the Medication Aide will need in order to understand and perform the basic competencies required to safely provide medications orally, topically, by inhalation and instillation.

1. Define key medical terms required to perform duties.
2. Discuss the responsibilities and limitations of the Medication Aide role.

3. Demonstrate an understanding of the basic competencies of medication provision.
4. Describe documentation of medication provision.
5. Recognize signs of suspected patient abuse and/or neglect.
6. Describe the procedure for reporting suspected abuse and/or neglect.

B. Section 2: Drug Classification/Body Systems

1. Define key medical terms required to perform duties.
2. Describe basic structure and function of each body system.
3. Recognize how the drug is absorbed, distributed, metabolized, and excreted by the body.
4. Discuss factors which can affect how drugs are utilized by the body.
5. Explain the Medication Aide role in recognizing, recording and reporting allergic reactions to drugs.
6. Discuss considerations related to dose, route, interactions, and unexpected responses to drugs.
7. Recognize the action and possible side effects of the drug classification, which affect body systems.
8. Discuss changes related to aging common to various body systems.

C. Section 3: Directed Procedures for Medication Aide.

1. Recognize the role and responsibilities of the Medication Aide in providing any of the additional directed procedures.
2. Describe the principles of provision of PRN medication.
3. Demonstrate the safe provision of medications using rectal, vaginal, and/or tube routes.
4. Identify appropriate duties in relation to participation in direction and monitoring.

IV. INSTRUCTIONAL MATERIALS:

- A. Textbook: *Medication Aide Training-Student Manual*; Nebraska Health Care Association, Lincoln, NE; Current Edition.

- B. DVD's.
- C. Instructor provided handouts.

V. METHOD OF PRESENTATION:

- A. Face to face lecture.
- B. Audio-visual.
- C. Reading assignments.
- D. Demonstration/return demonstration.

VI. METHOD OF EVALUATION:

- A. Students will receive a letter grade for this course. Although determined by individual instructor evaluations will include some or all of the following:
  - 1. Successful completion of the course objectives.
  - 2. Unit examinations.
  - 3. Class participation and attendance.
  - 4. Competency Assessment.

Students are required to complete the course with a 70% or greater to be deemed successful and eligible to sit for Nebraska Department of Health and Human Services certification testing.

- B. Students will receive a course outline/syllabus indicating instructors attendance policy, course requirements, and specific grading criteria.

VII. ACADEMIC INTEGRITY:

Academic integrity forms a fundamental bond of trust between colleagues, peers, teachers, and students, and it underlies all genuine learning. At WNCC, there is no tolerance for plagiarism or academic dishonesty in any form, including unacknowledged "borrowing" of proprietary material, copying answers or papers, or passing off someone else's work as one's own.

A breach of ethics or act of dishonesty can result in:

- failure of a paper or exam within a course
- failure of an entire course (blatant plagiarism, cheating on a test or quiz)
- academic suspension or expulsion from the college

**VIII. EQUAL ACCESS STATEMENT:**

Western Nebraska Community College is committed to providing equal access to educational opportunities. If you believe that you qualify under the Americans with Disabilities Act (ADA), please contact the Director of Counseling (308-635-6090) as soon as possible to begin a process of documentation review and determination for appropriate accommodation or adaptive strategies.

**NOTE:** This syllabus is not a contract between the instructor and the student enrolled. Content is subject to change. Students will be given a written copy of any changes in content, assignments, and grading policies that may occur.

10-26-11